

| CANDIDATE | Name and surname |  |
|-----------|------------------|--|
|           | Date of birth    |  |
|           | Current grade    |  |

| ANNEXURE A - SUMMARY OF RESULTS                         |                |                       |               |                                       |                      |  |  |  |
|---|----------------|-----------------------|---------------|---------------------------------------|----------------------|--|--|--|
| EDUCATIONAL ASSESSMENT (indicate which tests were used) |                |                       |               |                                       |                      |  |  |  |
| Reading   | Standard score | Reading comprehension | Quotient      | Written samples                       | Words per<br>minute  |  |  |  |
| TOWRE   |                | Edinburgh Test 4      |               | To be completed using<br>Writing sam  | Annexure B –<br>ples |  |  |  |
| Sight word efficiency                                   |                | Time taken:           |               | 1. Informal writing (20               | g (20 minutes)       |  |  |  |
| Phonemic decoding efficiency                            |                | Additional time:      |               | Actual time                           |                      |  |  |  |
| Total word efficiency                                   |                | Skimming              | / 16          | Prescribed time                       |                      |  |  |  |
| NEALE READING TEST<br>(Also UCT)                        |                | Vocabulary            | / 24          | 2. Formal writing (20 minutes)        |                      |  |  |  |
| Reading speed   | Reading speed  |                       | / 20          | Actual time                           |                      |  |  |  |
| Reading accuracy  |                | Points of view        | / 17          | Prescribed time                       |                      |  |  |  |
| Reading comprehension                                   |                | Comprehension         | / 17          | 3. Copying task (10 m                 | inutes)              |  |  |  |
| WIAT II   | WIAT II        |                       |               | Actual time                           |                      |  |  |  |
| Word reading  | Word reading   |                       |               | Prescribed time                       |                      |  |  |  |
| Pseudo decoding   | seudo decoding |                       | Score         | Computer samples                      | Words per<br>minute  |  |  |  |
| Word chains   |                | WIAT II/III           |               | To be included if applying use - Typi |                      |  |  |  |
| Comprehension   |                | BAS II                |               | 1. Formal writing (20 minutes)        |                      |  |  |  |
| WIAT III  |                | Vernon                |               | Actual time                           |                      |  |  |  |
| Reading comprehension                                   |                |                       | ESSI Spelling |                                       |                      |  |  |  |
| Word reading  | Word reading   |                       |               | 2. Copying task (10 minutes)          |                      |  |  |  |
| Essay composition                                       |                |                       |               | Actual time                           |                      |  |  |  |
| Pseudo words  |                |                       |               | Prescribed time                       |                      |  |  |  |
| Spelling  |                |                       |               |                                       |                      |  |  |  |
| 1-minute Reading Test                                   |                |                       |               |                                       |                      |  |  |  |
| BAS II  |                |                       |               |                                       |                      |  |  |  |
| ESSI Reading Test                                       |                |                       |               |                                       |                      |  |  |  |
| Word Chain Test   |                |                       |               |                                       |                      |  |  |  |

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|                      | ENT (choose one | Scaled                      | 1                       | Index          | Scaled                      |  |  |  |  |
|----------------------|-----------------|-----------------------------|-------------------------|----------------|-----------------------------|--|--|--|--|
| WISC-IV / WAIS-IV    | score           | subtest<br>scores           | WISC-V                  | score          | subtest<br>scores           |  |  |  |  |
| Verbal comprehension |                 |                             | Verbal comprehension    |                |                             |  |  |  |  |
| Perceptual reasoning |                 |                             | Visual spatial          |                |                             |  |  |  |  |
| Working memory       |                 |                             | Fluid reasoning         |                |                             |  |  |  |  |
| Processing speed     |                 |                             | Working memory          |                |                             |  |  |  |  |
|                      |                 |                             |                         |                | Processing speed            |  |  |  |  |
| SSAIS-R              | Index<br>score  | Scaled<br>subtest<br>scores | DAT                     | Index<br>score | Scaled<br>subtest<br>scores |  |  |  |  |
| Verbal               |                 |                             | 1 Vocabulary            |                |                             |  |  |  |  |
| Non-verbal           |                 |                             | 2 Verbal reasoning      |                |                             |  |  |  |  |
| Full scale           |                 |                             | 5 Reading comprehension |                |                             |  |  |  |  |
| Subtests:            |                 |                             | 9 Memory                |                |                             |  |  |  |  |
| Vocabulary           |                 |                             |                         |                |                             |  |  |  |  |
| Comprehension        |                 |                             |                         |                |                             |  |  |  |  |
| Similarities         |                 |                             |                         |                |                             |  |  |  |  |
| Number problems      |                 |                             |                         |                |                             |  |  |  |  |
| Story memory         |                 |                             |                         |                |                             |  |  |  |  |
| Pattern completion   |                 |                             |                         |                |                             |  |  |  |  |
| Block designs        |                 |                             |                         |                |                             |  |  |  |  |
| Missing parts        |                 |                             |                         |                |                             |  |  |  |  |
| Form board           |                 |                             |                         |                |                             |  |  |  |  |
| Coding               |                 |                             |                         |                |                             |  |  |  |  |
| Memory for digits    |                 |                             |                         |                |                             |  |  |  |  |

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|   | EXEMPTIONS   |  |              |                    |          |                                     |           |         |       |                |
|---|--|--|--------------|--------------------|----------|-------------------------------------|-----------|---------|-------|----------------|
| 3 | Mathematics exer   |  |              | Language exemption |          |                                     |           |         |       |                |
|   | Test (indicate which test was used)  |  |              | Standard score     | Test (in | Test (indicate which test was used) |           |         | )     | Standard score |
|   | BAS WIA  |  | ark<br>iffin |                    | СТОРІ    | P2                                  | Stark G   | Friffin |       | 55515          |
|   | Subtests used:   |  |              |                    | Subtes   | sts used:                           |           |         |       |                |
|   |  |  |              |                    |          |                                     |           |         |       |                |
|   |  |  |              |                    |          |                                     |           |         |       |                |
|   |  |  |              |                    |          |                                     |           |         |       |                |
|   |  |  |              |                    |          |                                     |           |         |       |                |
|   |  |  |              |                    |          |                                     |           |         |       |                |
| 4 | ADDITIONAL TEST RESULTS Should any additional (non-prescribed) tests have been done, kindly include the details and results below:   |  |              |                    |          |                                     |           |         |       |                |
|   | Test   |  |              |                    | Results  |                                     |           |         |       |                |
|   |  |  |              |                    |          |                                     |           |         |       |                |
|   |  |  |              |                    |          |                                     |           |         |       |                |
|   |  |  |              |                    |          |                                     |           |         |       |                |
|   |  |  |              |                    |          |                                     |           |         |       |                |
|   |  |  |              |                    |          |                                     |           |         |       |                |
|   | ADDITIONAL NOTES (if any)  |  |              |                    |          |                                     |           |         |       |                |
| 5 |  |  |              |                    |          |                                     |           |         |       |                |
| ŭ |  |  |              |                    |          |                                     |           |         |       |                |
|   | DECLARATION BY THE CONSULTING PSYCHOLOGIST/PSYCHOMETRIST   |  |              |                    |          |                                     |           |         |       |                |
|   | Name and surnan  |  | DNSULT       | ING PSTCH          | JLUGI.   | 31/7310                             |           | IKISI   |       |                |
|   |  |  |              |                    |          |                                     |           |         |       |                |
| 6 | HPCSA Registration number  Contact number  |  |              |                    |          |                                     |           |         |       |                |
|   | Email address  |  |              |                    |          |                                     |           |         |       |                |
|   | Date of assessment   |  |              |                    |          |                                     |           |         |       |                |
|   | I hereby confirm that I have administered and reported on the required tests for this learner. I confirm that I have reported accurately on the learner and that I did not engage in any form of coaching to increase his/her likelihood of obtaining a concession. I acknowledge that the manipulation of results may result in the |  |              |                    |          |                                     |           |         |       |                |
|   | likelihood of obtain<br>submission of a co   |  |              |                    | t the ma | anıpulatior                         | n of resu | its may | resul | t in the       |
|   | Signature  |  |              |                    | D        | Date                                |           |         |       |                |

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